

# **Random Acts of Kindness**

**Mr. Gill is concerned that children in his class are fighting too often. He decides to write down all “random acts of kindness” that he can find in his classroom throughout the day so that he can recognize and better reinforce positive behavior. He records the following:**

- 1. Ricardo picks up Jaquan's hat that he accidentally dropped while putting his jacket in his cubby.**
- 2. Melissa turns on the faucet for Christy who is washing her hands in the bathroom.**
- 3. Jordan moves over so that Elizabeth can have a seat during circle time.**
- 4. Jack opens Llewelen's milk for him.**
- 5. Kathy shows Bill how to place the letter "A" right-side-up so that he can finish his puzzle.**
- 6. Geoffrey helps clean up in the block area even though he didn't have a chance to play at blocks that day.**
- 7. During rest time, Robert is upset. Michelle puts her arm on his and says, "It'll be okay, your mom'll come soon".**

# Reflecting on the Documentation

- **What advantage does event sampling like this offer?**

# Interpreting the Observation

- **Hypothesis Building**
- **Connecting to the Child Outcomes Framework**

# Next Steps

- **Large Group Instruction**
- **Individualized Instruction**
- **Planning for Assessment**