

Ms. Gwendolyn and the Big Book

Ms. Gwendolyn

At the beginning of the school year Ms. Gwendolyn wants to know which children can recognize the letters of the alphabet. She asks children to identify letters in a Big Book while reading and records the following:

Ms. Gwendolyn's Chart

Date	Child	Letters
September 2	David	D
September 3	Susan	S
September 4	Alex	A, X
September 8	Nora	N
September 10	Hayley	H, Y
September 12	Mollie	M
September 13	Jared	J
September 15	Will	W

Reflecting on the Documentation

- **What are the advantages of using a checklist such as this?**
 - **What is missing from the checklist?**
 - **What are some other ways to record this information?**
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Alternative Record Keeping – What information is missing?

David

● A B C D E F G (H) I J K L M N O P Q R S T U V W X Y Z

Susan

● A B C D E ~~F~~ G H (I) J K L M N O P Q R S T U V W X Y Z

Will

● A B C D E F G H (I) J K L M N O P Q R S T U V W X Y Z

Xavier

● A B C D E F ~~G~~ H I J K L M N O P Q R S T U V W X Y Z

● Underlined = Recognized; Circled = Named

Interpreting the Observation

- Hypothesis Building
 - Connecting to the Child Outcomes Framework
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Next Steps

- **Large Group Instruction**
 - **Individualized Instruction**
 - **Planning for Assessment**
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