Maya's Speech

The teacher is reviewing notes that she took that day on mailing labels as she pastes them into children's folders under the appropriate domains. Maya has an identified expressive language delay. The teacher adds a number of labels to Maya's folder, noting the date each time.

The first label reads:
After my re-reading the same story to the class the last three days, Maya correctly answered:
T: Name of book
M: Pancakes
T: Where will he get the milk?
M: Cow

The second label reads:
10:15 M: bathroom
M came across the room to tell me she needed the bathroom.

The third label notes:
Dramatic play: M smiling and doing what the other children do or tell her to do; no speech.

Reflecting on the Documentation

- How does this observation cut across time and setting?

Interpreting the Observation

- **Hypothesis Building**

- **Connecting to the Child Outcomes Framework**

Next Steps

- **Large Group Instruction**

- **Individualized Instruction**

- **Planning for Assessment**