

Gripping, Moving, and Pouring

At the beginning of the school year, Ms. Rahman wants to develop a better understanding of children's fine motor skills. She creates the following table:

	Grip crayons / markers w/fist	Grip crayons/ markers w/thumb and finger (pincer)	Moves zippers up and down	Pours from pitcher with minimal spilling	Places small pegs in peg board easily
Jayden	Sept 10	Oct 2			Oct 5
Taniesha		Sept 7		Sept 22	Sept 15
Lawrence				Sept 20	
Ebony	Sept 7		Sept 10		Sept 9
Darienne	Sept 5	Sept 30			Sept 24
Von			Sept 8	Sept 19	
LaShauna	Sept 17	Oct 9	Oct 2		Sept 30
Felicia		Sept 15	Sept 20	Oct 8	Sept 29
Antwon	Sept 5	Sept 15	Oct 1		Sept 12

Reflecting on the Documentation

- **What advantages does a checklist like this offer?**
- **What additional information would you want?**

Interpreting the Observation

- **Hypothesis Building**
- **Connecting to the Child Outcomes Framework**

Next Steps

- **Large Group Instruction**
- **Individualized Instruction**
- **Planning for Assessment**