

Gripping, Moving, and Pouring - Handout 2

Checklist – Level of assistance needed for certain fine motor tasks on specific dates

	Moves zipper up and down			Pours with minimal spilling			Puts small pegs in pegboard			Grips crayon with pincer grasp		
	9/10	10/7	11/6	9/10	10/7	11/6	9/10	10/7	11/6	9/15	10/2	11/6
Jayden				1	2			4		3	4	
Taniesha				3	4		3	4		1		
Lawrence				3	4							
Ebony	4	4			2		4	4		1		
Darienne	2				2		3	4		2		
Von	4	4		3	4			2		1	1	
LaShauna	3	4		2				4		3	4	
Felicia	4			2	4		2	4			4	
Antwon	2	4		2	4		3	4		3	4	

Codes

1=not at all

2=with physical assistance

3=with verbal prompt

4=independently

Checklist – Recording children’s abilities for a specific skill (grasping a writing utensil or paint brush)

Hand Grasp	9/10	10/7	11/5	12/3
Jayden				
Taniesha				
Lawrence				
Ebony				
Darienne				
Von				
LaShauna				
Felicia				
Antwon				

Codes

1=fisted

2=more than 3 fingers

3=3 fingers

4=mature pencil grasp

You could also indicate if the child is using a marker, pencil, crayon, or paintbrush.