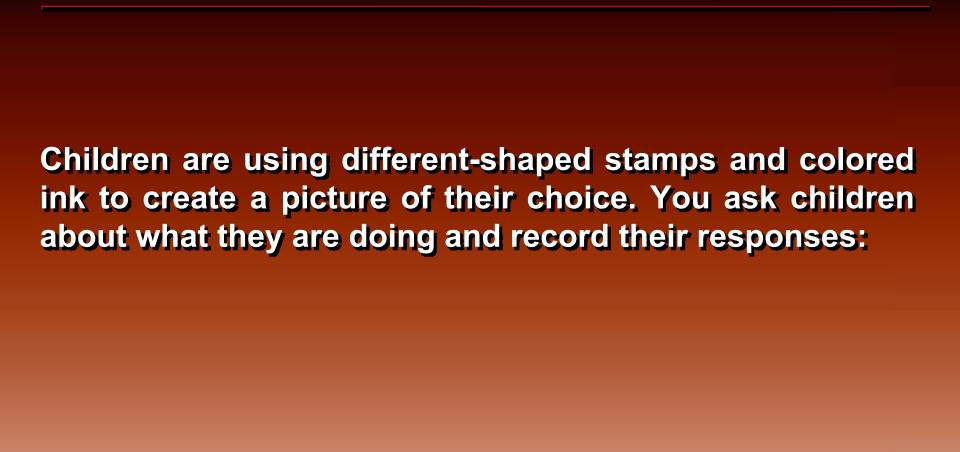
Circles, Circles



- I use lots of circles. Circles, circles, circles.
- I makin' this.
- This is a square and a triangle. They are shapes.
- I'm drawing a picture.
- This is my picture.
- Teacher, can you help me make this (pointing to the rectangle)?
- I'm making shapes, too.
- I like circles. And I like other shapes.



- What advantage does a verbal vignette like this offer?
- What do you lose from a verbal vignette that some of the other documentation techniques capture?

Interpreting the Observation

- Hypothesis Building
- Connecting to the Child Outcomes Framework

Next Steps

- Large Group Instruction
- Individualized Instruction
- Planning for Assessment