



ARTICLES AND CHAPTERS

Bodrova, E., & D. J. Leong. 2003. "Chopsticks and Counting Chips: Do Play and Foundational Skills Need to Compete for the Teacher's Attention in an Early Childhood Classroom?" *Young Children* 58(3): 10-17.

This article discusses the importance of make-believe play in the early childhood classroom. The article also discusses how make-believe play, when reinforced appropriately, can support children's foundational skills, not compete with them.

Bodrova, E., D. J. Leong, C. Germeroth, & C. Day-Hess. 2018. "Leading Children in Their 'Leading Activity': A Vygotskian Approach to Play." In *The Cambridge Handbook of Play: Developmental and Disciplinary Perspectives*. Cambridge University Press.

This chapter provides a brief overview of the theoretical and research base of make-believe play. Also included is a brief discussion of a tool that can be used for measuring make-believe play in the classroom.

Leong, D. J., & E. Bodrova. 2012. "Assessing and Scaffolding: Make-Believe Play." *Young Children* 67(1): 28-34.

This article provides a brief overview of make-believe play and its components. It also includes a tool for measuring components of make-believe play in the classroom.

Salinas-Gonzalez, I., M. Arreguín-Anderson, & I. Alanís. 2018. "Supporting Language: Culturally Rich Dramatic Play." *Teaching Young Children* 11(2). Retrieved from <https://www.naeyc.org/resources/pubs/tyc/dec2018/supporting-language-culturally-rich-dramatic-play>

This article provides information teachers can use to support children who are dual language learners in make-believe play. The article also touches on ways to create culturally rich dramatic play.

WEB RESOURCES

10 THINGS EVERY PARENT SHOULD KNOW ABOUT PLAY

<https://www.naeyc.org/our-work/families/10-things-every-parent-play>

This NAEYC resource is a quick and to-the-point way to share the benefits of play with families.

IMITATION AND SYMBOLIC REPRESENTATION AND PLAY

<https://eclkc.ohs.acf.hhs.gov/school-readiness/effective-practice-guides/imitation-symbolic-representation-play>

This Effective Practice Guide on the ECLKC focuses on infants and toddlers and provides practical information to support imitation and symbolic representation, important precursors for make-believe play, in the classroom and in the home.

THE DEVELOPMENT OF PLAY SKILLS FROM BIRTH TO 3

<https://www.zerotothree.org/resources/series/the-development-of-play-skills-from-birth-to-3>

The ZERO TO THREE website offers a wealth of information about the way infants and toddlers learn to play, including ideas for toys and activities for different ages. These resources include information about supporting children's social play, which is the precursor to make-believe play.

VIRTUAL FIELD TRIPS: ROCKY MOUNTAIN PBS

<https://rmpbs.pbslearningmedia.org>

This site includes over 2,000 virtual field trip videos! Once you get to this page, type "virtual field trip" in the search bar to find a list of field trips. If you have something specific in mind, you can narrow your search even further. Tip—don't limit your search by grade level and you'll have access to even more video field trips!

VIRTUAL FIELD TRIPS: SCHOLASTIC

<https://www.scholastic.com/teachers/articles/teaching-content/grades-k-1-virtual-field-trips/>

This site offers a handful of virtual field trips teachers can access and use in the classroom. You can visit the Scholastic site and type “virtual field trip” in the search box for even more options.

VIRTUAL FIELD TRIPS: DISCOVERY EDUCATION

<http://www.discoveryeducation.com/Events/virtual-field-trips/explore/index.cfm>

The Discovery Education site offers many virtual field trip videos. Tip—don’t limit your search by grade level and you’ll have access to even more video field trips!

VIDEOS

THE CHARACTERISTICS OF INTENTIONAL, MATURE, MAKE-BELIEVE PLAY

<https://eclkc.ohs.acf.hhs.gov/video/characteristics-intentional-mature-make-believe-play>

This webinar recording discusses the characteristics of intentional, complex, make-believe play. The presentation also includes videos of make-believe play in classrooms.

THE IMPORTANCE OF PEER INTERACTION AND SOCIAL PRETEND PLAY

<https://eclkc.ohs.acf.hhs.gov/video/importance-peer-interaction-social-pretend-play>

This webinar recording discusses the importance of peer interaction and social pretend play for infants and toddlers. It also explores how both home and school cultural communities influence the development of social pretend play, as well as strategies for encouraging social play.