

Birth to  
Five

## RESOURCES—INFANTS AND TODDLERS

### ARTICLES

Birckmayer, J., Kennedy, A., & Stonehouse, A. (2010). Sharing spoken language. Sounds, conversations, and told stories. *Young Children*, 65(1), 34–39. Retrieved from [http://www.nxtbook.com/nxtbooks/naeyc/youngchildren\\_201001/#/36](http://www.nxtbook.com/nxtbooks/naeyc/youngchildren_201001/#/36)

This article emphasizes the importance of engaging infants and toddlers in conversations by observing and recognizing children's communications, talking and sharing stories, and encouraging them to tell stories.

### WEB RESOURCES

News You Can Use: Foundations of School Readiness: Language and Literacy

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/docs/nycu-school-readiness-language-literacy.pdf>

This resource, developed by the Early Head Start National Resource Center, describes the foundations of early language and literacy, and includes suggestions for ways adults can support early language and literacy with infants and toddlers.

More Than Baby Talk

[http://fpg.unc.edu/sites/fpg.unc.edu/files/resources/reports-and-policy-briefs/FPG\\_BabyTalk\\_WEB\\_2013.pdf](http://fpg.unc.edu/sites/fpg.unc.edu/files/resources/reports-and-policy-briefs/FPG_BabyTalk_WEB_2013.pdf)

Gardner-Neblett, N., & Gallagher, K. C. (2013). *More than baby talk: 10 ways to promote the language and communication skills of infants and toddlers*. Chapel Hill: The University of North Carolina, FPG Child Development Institute.

This resource from the Frank Porter Graham Child Development Institute describes 10 practices that early childhood educators can use to foster language and communication skills among infants and toddlers. Each practice includes a description, research evidence that supports it, and examples of how educators may use the practice with infants and toddlers.