



## LEARNING ACTIVITY ENGAGING CHILDREN IN CONVERSATIONS



## BEGINNING THE CONVERSATION—INFANTS AND TODDLERS

**Directions:** Reflect on your own conversation experiences and/or experiences you have had conversing with infants and toddlers. In small groups, discuss the following questions.

1. How are (or were) infants and toddlers talked to in your family or culture?
2. What do you love to talk about? What do the children you work with love to talk about? When you talk to pre-verbal children, what do you talk with them about? How do they respond?
3. What do you find challenging when you have a conversation with others, or with infants and toddlers? What do you think very young children might find challenging or frustrating when they talk with others?

