



PLANNING QUESTIONS THAT EXTEND CONVERSATION—INFANTS AND TODDLERS

Directions: Identify which age group you work with: young infants, older infants, or toddlers. Then **modify** each question below to create a meaningful question that engages a child in an extended conversation. For each of the six questions, write down at least one example of how the question can be modified to promote children’s thinking skills and encourage them to communicate their ideas.

Did you make a tall tower?	
Is that a fish swimming in the water?	
Have you seen a truck like this before?	
What color did you use to paint your picture?	
Are you ready to go outside and play?	
Did you have fun splashing the water with your hand?	