



THICK AND THIN CONVERSATIONS



VIDEO REVIEW: THICK AND THIN—TODDLERS

Directions: Watch the first part of the video, *Thin Example*. Record examples of the teacher's conversation in the table below, and answer the questions based on your observations. Then watch the second part of the video, *Thick Example*, and record your answers for that conversation.

Part 1: Thin Conversation

| What the teacher says | Feedback for the teacher |
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1. What are this teacher's strengths in engaging children in a conversation?

2. What feedback would you provide this teacher to assist her in extending conversations with very young children?



Part 2: Thick Conversation

| What the teacher says | Feedback for the teacher |
|-----------------------|--------------------------|
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| 1. What did this teacher do to engage the child in the green shirt in an extended conversation | 1. | What did this | teacher d | do to enga | ge the child in | the green shirt in | n an extended | conversation |
|--|----|---------------|-----------|------------|-----------------|--------------------|---------------|--------------|
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2. What makes this a good example of a "thick" conversation?

