



## VIDEO REVIEW OF STAR FRIEND: FACILITATOR GUIDE

The purpose of this learning activity is for participants to identify the specific examples from the video *Star Friend* that are related to strategies for *Giving Children Responsibilities*. Please see below for some of these strategies. In addition, the participants are asked to link this video back to the Head Start Framework. The video, *Star Friend*, is provided on the optional slide included in this in-service suite.

1. Watch the video and ask participants to look for specific examples that are related to the given strategies. What does the teacher say and do related to the strategy? How do children respond? Ask participants to write down specific behaviors in the box provided.
2. Ask participants to share other strategies in this video clip related to social and emotional support. Have the participants list the strategies and describe the teacher and child behavior in the box provided.

Video	Specific strategies (discussed in PowerPoint)	Other strategies related to social and emotional support (not discussed in PowerPoint)
<i>Star Friend</i>	<p>The teacher encourages <b>children to help each other</b>:</p> <ul style="list-style-type: none"><li>• The previous star friend helps the new star friend with her necklace.</li></ul> <p>The teacher provides the child with a <b>meaningful role</b>:</p> <ul style="list-style-type: none"><li>• It is the star friend's job to count the children in the class and report the weather.</li></ul>	<ul style="list-style-type: none"><li>• The teacher has an enthusiastic tone throughout the video.</li><li>• The teacher promotes positive peer communication by prompting the class to cheer for their star friends (hip, hip, hooray and drum rolls).</li><li>• The teacher acknowledges and responds to the child's question regarding her picture.</li></ul>

**NOTE TO FACILITATOR: Participants may notice other strategies that support classrooms, including:**

- The teacher is prepared and has materials ready and accessible.
- The teacher has set clear behavior expectations as the children are all on task and engaged.

Although there are additional strategies in this video, it is important to keep the participants focused on ways the teacher provides children with responsibilities.

After discussing the various strategies, link the video to the Head Start Framework.

Have participants choose the domain and the domain element from the framework that can be best linked to the framework and discuss why.

- *What domain and domain elements from the framework are observed in this video? Give examples of the behaviors observed that support these domains.*

### Connecting strategies to domains from the Head Start Child Development and Early Learning Framework:

*This video is an example of supporting children's Social & Emotional Development, specifically:*

- *Self Concept & Self Efficacy: The teacher allows children to demonstrate age appropriate independence in a range of activities and tasks during morning meeting/circle time.*

*This video is an example of supporting children's Mathematics Knowledge & Skills, specifically:*

- *Number Concepts & Quantities: The teacher encourages children to recognize numbers and quantities in everyday environments.*

*This video is an example of supporting children's Science Knowledge & Skills, specifically:*

- *Conceptual Knowledge of the Natural & Physical World: The teacher allows children to discuss their observations of the weather, asking, "What does the weather look like outside?"*



For more information, contact us at: [NCQTL@UW.EDU](mailto:NCQTL@UW.EDU) or 877-731-0764

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## VIDEO REVIEW OF STAR FRIEND

After viewing the video, *Star Friend*, identify and discuss the strategies that are effective in *Giving Children Responsibilities*.

1. Watch the video and look for the specific examples that are related to the given strategies. What does the teacher say and do related to the strategy? How do children respond? Write down specific behaviors in the box below.
2. Do you notice other strategies related to social and emotional support in this video clip? Please list below and describe the teacher and child behavior.

Video	Specific strategies (discussed in PowerPoint)	Other strategies related to social and emotional support (not discussed in PowerPoint)
<i>Star Friend</i>	<ul style="list-style-type: none"><li>• The teacher encourages <b>children to help each other</b>.</li><li>• The teacher provides the child with a <b>meaningful role</b>.</li></ul>	

After discussing the various strategies, link the video to the Head Start Framework.

- *What domain and domain elements from the framework are observed in this video? Give examples of the behaviors observed that support these domains.*

### Connecting strategies to domains from the Head Start Child Development and Early Learning Framework:

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