



PLANNING IN YOUR CLASSROOM: FACILITATOR GUIDE

The purpose of this learning activity is to plan activities that give children responsibilities. After selecting the domain and setting, use the strategy listed in the third column to create an activity that satisfies the learning domain and works for the selected setting.

For each activity:

1. Choose one of the domains of the Head Start Child Development and Early Learning Framework for an area of focus (for example, Logic & Reasoning, Literacy Knowledge & Skills, Social & Emotional Development).
2. Circle one or more settings for the activities.
3. Plan an activity to do in the classroom using the selected domain, setting, and strategy.
4. Bring it back to the group at your next meeting to discuss how the activity went. What was your experience of the activity? How did the children respond? What went well? What might you do differently in the future?

Learning domain	Setting	Strategy	Activity
Literacy Knowledge & Skills	<ul style="list-style-type: none">• Whole group• Small group• Transition• Center• Meals	Offer children meaningful roles during activities.	<p>During lunchtime I can assign a child to be the conversation starter and talk about their favorite book.</p> <p>Here is one way I can approach this:</p> <p>As the children eat, I will talk with them about what a conversation is. Once they understand that a conversation is a group of two or more friends talking about a certain topic, I will explain what a conversation starter will do. Today, this friend's job is to talk about their favorite book with children at their table.</p> <p>Then, during story time (whole group instruction) we can review the favorite books of the table and have children share their favorites with the other classmates.</p>

Learning domain	Setting	Strategy	Activity
	<ul style="list-style-type: none"> • Whole group • Small group • Transition • Center • Meals 	Let children lead.	

Learning domain	Setting	Strategy	Activity
	<ul style="list-style-type: none"> • Whole group • Small group • Transition • Center • Meals 	Encourage children to help each other.	



PLANNING IN YOUR CLASSROOM

The purpose of this learning activity is to plan activities that give children responsibilities. After selecting the domain and setting, use the strategy listed in the third column to create an activity that satisfies the learning domain and works for the selected setting.

For each activity:

1. Choose one of the domains of the Head Start Child Development and Early Learning Framework for an area of focus (for example, Logic & Reasoning, Literacy Knowledge & Skills, Social & Emotional Development).
2. Circle one or more settings for the activities.
3. Plan an activity to do in the classroom using the selected domain, setting, and strategy.
4. Bring it back to the group at your next meeting to discuss how the activity went. What was your experience of the activity? How did the children respond? What went well? What might you do differently in the future?

Learning domain	Setting	Strategy	Activity
	<ul style="list-style-type: none">• Whole group• Small group• Transition• Center• Meals	Offer children meaningful roles during activities.	

Learning domain	Setting	Strategy	Activity
	<ul style="list-style-type: none"> • Whole group • Small group • Transition • Center • Meals 	Let children lead.	

Learning domain	Setting	Strategy	Activity
	<ul style="list-style-type: none"> • Whole group • Small group • Transition • Center • Meals 	Encourage children to help each other.	



For more Information, contact us at: NCQTL@UW.EDU or 877-731-0764

This document was prepared under Grant #90HC0002 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, by the National Center on Quality Teaching and Learning.

FALL 2012