



## REVIEW OF PLAYDOUGH VIDEO: FACILITATOR GUIDE

The purpose of this learning activity is for participants to identify the specific examples from the video *Playdough* that are related to strategies for *Following Children's Lead*. Please see below for some of the observed strategies. In addition, the participants will be asked to make connections between this video and the Head Start Framework. The video, *Playdough*, is provided on the optional slide included in this in-service suite.

1. Watch the video and ask participants to look for specific examples that are related to the given strategies. What does the teacher say and do related to the strategy? How do children respond? Ask participants to write down specific behaviors in the box provided.
2. Ask participants to share other observed strategies related to focusing children on learning goals in this video clip. Have the participants list the strategies and describe the teacher and child behavior in the box provided.

Video	Specific strategies (discussed in PowerPoint)	Other strategies related to social and emotional support (not discussed in PowerPoint)
Playdough	<p>The teacher <b>builds on children's interest</b>.</p> <ul style="list-style-type: none"><li>• The teacher allows children to taste the ingredients, mix the dough and add the food coloring.</li><li>• She asks questions such as "what is it doing" to further engage the children.</li></ul> <p>The teacher <b>provides</b> the children with <b>choices</b>.</p> <ul style="list-style-type: none"><li>• The children are allowed to choose what spoon they would like to use and what color the playdough will be.</li></ul>	<ul style="list-style-type: none"><li>• <i>The teacher has a warm and enthusiastic tone throughout the video.</i></li><li>• <i>The teacher acknowledges and responds to the children's questions.</i></li></ul>

**NOTE TO FACILITATOR:** Participants may notice other strategies that support classrooms, including:

- The teacher is prepared and has material ready and accessible.
- The teacher has set clear behavior expectations as the children are all on task and engaged.
- While this is a teacher-directed activity, the teacher builds on interests and provides choices.

Although there are additional strategies in this video, it is important to keep the participants focused on ways the teacher is following children's lead.

**After discussing the various strategies, link the video to the Head Start Framework.**

Have participants choose the domain and the domain element from the framework that can be best linked to and discuss why.

*What domain and domain elements from the framework are observed in this video? Give examples of the strategies observed that support these domains.*

**Connecting strategies to domains from Head Start Child Development and Early Learning Framework**

*This video is an example of supporting children's Approaches to Learning, specifically:*

- *Cooperation: The teacher encourages the children to complete the activity together.*

*This video is an example of supporting children's Language Development, specifically:*

- *Expressive Language: The teacher encourages children to talk about what they see happening during the activity.*



## REVIEW OF PLAYDOUGH VIDEO

After viewing the video, *Playdough*, identify and discuss the strategies that are effective in *Following Children's Lead*.

1. Watch the video and look for the specific examples that are related to the given strategies. What does the teacher say and do related to the strategy? How do children respond? Write down specific behaviors in the box below.
2. Do you notice other strategies related to the Social & Emotional Support domain in this video clip? Please list below and describe the teacher and child behavior.

Video	Specific strategies (discussed in PowerPoint)	Other strategies related to social and emotional support (not discussed in PowerPoint)
Playdough	<p>The teacher <b>builds on children's interest</b>.</p> <p>The teacher <b>provides</b> the children with <b>choices</b>.</p>	

After discussing the various strategies, make connections between the video and Head Start Framework.

What domain and domain elements from the framework are observed in this video? Give examples of the strategies observed that support these domains.

Connecting strategies to domains from Head Start Child Development and Early Learning Framework



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