



... 15-Minute ...
In-Service Suites

HOME-BASED

IMPLEMENTING A CURRICULUM RESPONSIVELY: BUILDING ON CHILDREN'S INTERESTS



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Early Childhood Development, Teaching and Learning



Connections to the ELOF

	CENTRAL DOMAINS				
	APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT
▲ INFANT/TODDLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor, and Physical Development
● PRESCHOOLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Mathematics Development	Perceptual, Motor, and Physical Development
			Literacy	Scientific Reasoning	









Objectives

- **Discuss** the importance of learning with families about children's interests.
- **Explore** ways curricula provide guidance on the home and socializations as environments, learning experiences, and parent-child interactions.
- **Learn** to work with families to use a curriculum responsively and build on a child's interests.



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Why Care About Children's Interests?



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Relationships: The Heart of Responsiveness



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Active Role of Home Visitors

What do we know
about the child's
interests?

What does my
program's
curriculum offer?

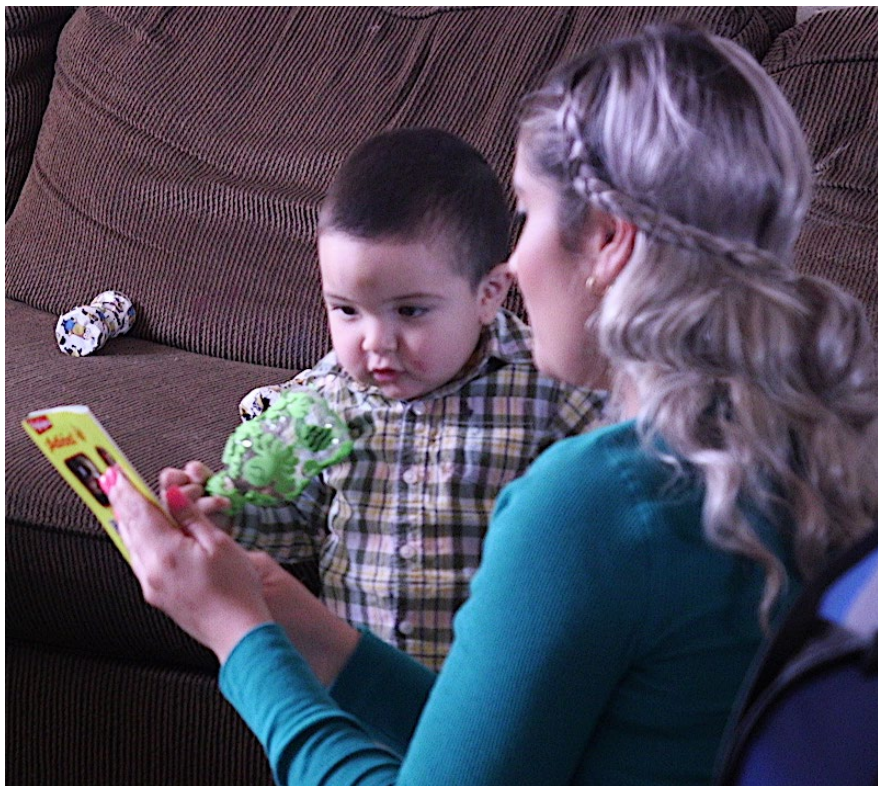
How do I use the
curriculum
responsively with
this family and
child?





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Observing and Learning About Children's Interests



Partnering with Families to Learn About Children's Interests: Personal Interests



Partnering with Families to Learn About Children's Interests: Situational Interests



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Home-Based Curricula Support



Home as a learning environment



Learning experiences during play and routines



Parent-child interactions





Home as a Learning Environment

Making It Count All Day Long for Toddlers

Did you know that children enjoy counting their way across the day? Here are some ways to incorporate counting throughout daily routines.

Rise and Shine : Use number words as you help your child get dressed – “You have one shirt and one pair of pants. You put one leg in each side of your pants – one! Two! And now two socks for your two feet.

Outside: While playing outdoors, count with your child the number of birds or trees you see or the number of times you push them on the swing.

Meal Time: Count with your child the number of people in your family and count out enough plates, cups, and utensils to set the table. Ask your child to count the number of items on their plate

Clean-Up Time: As you and your child clean-up, count the toys as you put them away.

Bed Time: Look for things in your bedtime story that can be counted – such as the number of characters or items on a page.



Learning Experiences

AT SIX MONTHS

Action and Reaction

Goals: Support fine motor development, attempts to repeat actions.

Suggested materials: small toys

- Drop a toy and watch your baby's reaction.
- What does he do if you hand it back to him?
- If he drops the toy again, watch for his reaction.
 - What do you think he's feeling?
 - What happens when you hand him the toy again?
- If one of you drops the toy again, what does he do?





Parent-Child Interactions

HELPFUL HINT: LOOK, LISTEN, LEARN, and TALK THROUGHOUT THE DAY

- **LOOK:** What does your child look at, reach for, point to or play with? What makes him smile?
- **LISTEN:** What makes your child laugh or squeal with delight? What does he like to talk about?
- **LEARN:** Your child communicates with you in different ways.
- **TALK:** Talk to your child about what he's doing while he is doing it. Ask questions about what he's doing. This talk gives him the words for his actions, and it shows how interested you are in what he's doing.



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Activity: Building on a Toddler's Personal Interests

How do I use my program's home-based curriculum responsively with this family and child?



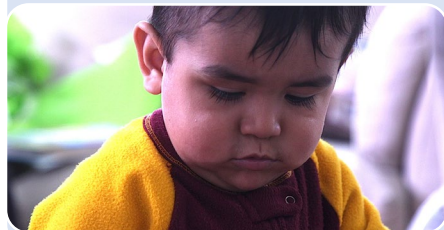
Activity: Following a Preschooler's Situational Interests

How do I use my program's home-based curriculum responsively with this family and child?





Review



What do we know about the child's interests?

SIX MONTHS

Drop and Reaction

to support fine motor development, attempts to repeat actions

Tested materials: small toys

- Drop a toy and watch your baby's reaction.
- What does he do if you hand it back to him?
- He drops the toy again, watch for his reaction.
- What do you think he's feeling?
- What happens when you hand him the toy again?
- One of you drops the toy again what does he do?



What does my program's home-based curriculum offer?



How do I use my program's curriculum responsively with this family and child?