



## USING A CURRICULUM'S GUIDANCE TO BUILD ON CHILDREN'S INTERESTS

Directions: Use this tool to support education staff as they use their curriculum resources responsively, based on children's situational and personal interests. Discuss a specific plan to use their curriculum responsively based on children's interests and observe how they implement their plan. Reflect together on how it went. Provide specific feedback based on your discussions and observations. This process can highlight areas of strength and areas for improvement.

Home Visitor: \_\_\_\_\_ Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_

### NOTICING AND LEARNING ABOUT CHILDREN'S INTERESTS

Invite the home visitor to share specific examples of ways they work with families to identify children's situational and personal interests.

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### PLANNING AND IMPLEMENTING CURRICULUM RESPONSIVE TO CHILDREN'S INTERESTS

- Discuss the curriculum's guidance on using the home as a learning environment, supporting parents as they provide learning experiences during play and everyday routines, and supporting parent-child interactions that promote and extend children's development and learning.
- Encourage the home visitor to describe specific modifications or enhancements that might work with families.
- Ask the home visitor how they will support families as they engage in interactions that respond to the child's interests during everyday routines and activities.
- Ask the home visitor how they will support families as they engage in interactions that respond to the child's interests during socialization experiences.
- Remind the home visitor to support learning experiences that promote the knowledge, skills, and concepts described in the curriculum. Make sure they understand how these are related to ELOF goals.

### REFLECTION

Share what went well, what might be done differently, and why.

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## RECOMMENDATIONS

Provide specific, concrete feedback about using the curriculum's guidance on learning environments, experiences, and interactions in ways that build on children's interests.

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