



## What's the goal?

Have you ever seen a young child run the wrong way and score a point for the opposite team? We have all done something like that! You can help your child learn to focus on the goal of an activity.



### BEFORE

**Make learning easier for your child by telling her what you want her to learn *ahead of time*:**

**Child:** "Can we play the new game? What do we do? There's an ice cream cone, a beach ball..."

**Adult:** "Let's play! This is a game where **we take turns looking for things that look the same—things that match.**"

**Child:** "Oh, I found two pizzas!"

### DURING

**Use words or gestures to stay focused *during* the activity.**

**Adult:** "I found two umbrellas." (Brings together both index fingers to show a pair.) "**It's your turn to find a pair.**"

### AFTER

**It's helpful to talk about the goal *afterward*. You can also ask your child what he learned to find out if he understood.**

**Adult:** "Awesome work! **You took turns and found 10 pairs!**"