



ARTICLES

Epstein, A. (2003). How planning and reflection develop young children's thinking skills. *Beyond the Journal – Young Children on the Web*. Retrieved from <http://journal.naeyc.org/btj/200309/Planning&Reflection.pdf>

This article focusing on engaging children in planning and reflection as a way to promote children's thinking and problem-solving skills.

Seitz, H. J. (2006). The plan. Building on children's interests. *Beyond the Journal – Young Children on the Web*. Retrieved from <http://www.naeyc.org/files/yc/file/200603/SeitzBTJ.pdf>

This article describes how teachers can build on children's interests and curiosity to help them think further and more deeply.

BOOKS

Dombro, A. L., Jablon, J., & Stetson, C. (2011). *Powerful interactions. How to connect with children to extend their learning*. Washington, DC: National Association for the Education of Young Children.

This book draws on engaging vignettes and practical examples to emphasize the importance of intentional everyday teacher-child interactions for extending young children's learning across the preschool curriculum. Step Three: Extend Learning discusses strategies teachers can use to foster children's thinking, including: help children see themselves as thinkers, respond to curiosity, solve problems together, ask questions, and link the new to the familiar.

WEB RESOURCES

The National Association for the Education of Young Children. (2003). *Resources on encouraging young children to develop and enhance their thinking skills*. Retrieved from <http://www.naeyc.org/files/yc/file/200309/ThinkingResourcesFFR.pdf>

The National Association for the Education of Young Children (NAEYC) is "dedicated to improving the well-being of all young children, with particular focus on the quality of educational and developmental services." This webpage provides teachers with a comprehensive list of books and articles on how to support the development of children's thinking skills.

Thomas, A., & Thorne, G. (2009). *How to increase higher order thinking*. Retrieved from <http://www.readingrockets.org/article/34655/>

Readingrockets.org is a website offering information and resources on how kids learn to read and how adults can help support children's emerging literacy. The article "How to Increase Higher Order Thinking" includes detailed examples and strategies that teachers can use to encourage higher order thinking (HOT) skills. While the examples include questions suitable for older children, teachers may still use it as a guide to engage young children's thinking.

U.S. Department of Education and U.S. Department of Health and Human Services, Early Childhood-Head Start Force. (2002). *Teaching our youngest: A guide for preschool teachers and childcare and family providers*. Retrieved from <http://www2.ed.gov/teachers/how/early/teachingouryoungest/index.html>

Ed.gov (The U.S Department of Education) has many helpful resources for teachers. *Teaching Our Youngest* is a booklet developed from scientific research and provides teachers with many examples of effective instructional support. In particular, pages 7–8 have specific examples of teacher talk during book readings that encourage children to discuss similarities and differences.

