VIDEO REVIEW OF NATURE WALK: FACILITATOR GUIDE

The purpose of this learning activity is for participants to identify examples from the *Nature Walk* video that relate to strategies for fostering children's thinking skills. Please see below for some of the observed strategies. In addition, the participants are asked to link strategies and behaviors observed in this video to the Head Start Child Development and Early Learning Framework. A handout is included for participants to record their ideas and observations.

- Watch the video and ask participants to look for the specific examples that are related to strategies for fostering children's thinking skills covered in the presentation. What does the teacher say and do to incorporate the strategy? How do children respond? Ask participants to write down specific behaviors in the box provided on the participant handout.

- Ask participants to share other strategies observed related to fostering children's thinking skills in this video clip. Have the participants list the strategies on the participant handout and describe the teacher and child behavior in the box provided.

Video	Strategies (discussed in PowerPoint presentation)	Other strategies related to fostering children's thinking skills (not discussed in PowerPoint presentation)
Nature Walk	The teacher: • Encourages the children to predict what types of plants they might see on their nature walk. • Connects ideas about plants with the book they read the day before.	The teacher: • Asks open-ended question such as, "What else might we see?"

***NOTE TO FACILITATOR:** Participants may notice other strategies that support classroom interaction, including:*

- The teacher <u>repeats and extends</u> children's attempts to communicate by saying, "Yes, grass is a type of plant, it is alive and it is growing," and "We might see leaves growing on a tree or a bush."

- The teacher is in <u>close proximity</u> and leaning in towards the children.

Although there are additional strategies in this video, it is important to keep the participants focused on strategies that *foster children's thinking skills*.

After discussing the various strategies, link the video to the Head Start Child Development and Early Learning Framework.

Have participants choose the domain and the domain element from the framework that is best linked to the video and discuss why.

- *What domain and domain elements from the framework are observed in this video? Give examples of the behaviors that support these domains.*

Connecting strategies to domains from the Head Start Child Development and Early Learning Framework
This video is an example of supporting children's Logic & Reasoning, specifically: • Reasoning & Problem Solving: – Teacher encourages children to use past knowledge from the book they read to predict what types of plants they might see on their nature walk.

THE NATIONAL CENTER ON
Quality Teaching
and Learning

VIDEO REVIEW OF NATURE WALK

After viewing the video *Nature Walk*, identify and discuss the strategies that are effective in fostering children's thinking skills.

- Watch the video and look for specific examples of the teacher using strategies covered in this presentation that foster children's thinking skills. What does the teacher say and do to incorporate the strategy? How do children respond? Write down specific behaviors in the box below.

- Do you notice other strategies related to fostering children's thinking skills in this video clip? Please list below and describe the teacher and child behavior.

Video	Strategies (discussed in the PowerPoint presentation)	Other strategies related to fostering children's thinking skills (not discussed in PowerPoint presentation)
Nature Walk	*Predicting:* *Connecting ideas:*	

After discussing the strategies above, link the video to the Head Start Child Development and Early Learning Framework.

- *What domain and domain elements from the framework are observed in this video? Give examples of the behaviors observed that support these domains.*

Connecting strategies to domains from the Head Start Child Development and Early Learning Framework