



VIDEO REVIEW OF SINGING BUMBLEBEE: FACILITATOR GUIDE

The purpose of this learning activity is for participants to identify examples from the *Singing Bumblebee* video that relate to the strategies for making learning meaningful. Please see below for some of the observed strategies. In addition, the participants are asked to link strategies and behaviors observed in this video to the Head Start Child Development and Early Learning Framework. A handout is included for participants to record their ideas and observations. The video *Singing Bumblebee* is provided on the optional slide included in this in-service suite.

- Watch the video and ask participants to look for the specific examples that are related to the strategies for making learning meaningful covered in the presentation. What does the teacher say and do related to the strategy? How do children respond? Ask participants to write down specific behaviors in the box provided on the participant handout.
- Ask participants to share other strategies observed related to making learning meaningful for children in this video clip. Have the participants list the strategies on the participant handout and describe the teacher and child behavior.

Video	Strategies for making learning meaningful (discussed in the PowerPoint presentation)	Other strategies related to making learning meaningful (not discussed in the PowerPoint presentation)
<i>Singing Bumblebee</i>	<p>The teacher:</p> <ul style="list-style-type: none">• <u>Relates concepts to children's lives</u> by asking, "Do you remember the bees we saw at the pavilion?"• <u>Links new learning to children's previous experience</u> by reminding children that they learned about bee hives last week.	<p>The teacher:</p> <ul style="list-style-type: none">• Engages in <u>back-and-forth exchanges</u> that expand children's understanding.• Asks <u>open-ended question</u> such as, "What were the bees doing?"

NOTE TO FACILITATOR: Participants may notice other strategies that support classroom interaction, including:

- There is emotional connection between the teacher and children, indicated by the teacher and students' shared enthusiasm.
- The teacher demonstrates creativity by using various modalities for instruction (e.g., singing and movement).

Although there are additional strategies in this video, it is important to keep the participants focused on strategies that *make learning meaningful for children*.

After discussing the various strategies, link the video to the Head Start Child Development and Early Learning Framework.

Have participants choose the domain and the domain element from the framework that is best linked to the video and discuss why.

- *What domain and domain elements from the framework are observed in this video? Give examples of the behaviors observed that support these domains.*

Connecting strategies to domains from the Head Start Child Development and Early Learning Framework

This video is an example of supporting children's Science Knowledge & Skills, specifically:

- *Conceptual Knowledge of the Natural & Physical World*
 - *Teacher reminds children that bees make honey and that they live in a hive.*

This video is an example of supporting children's Social & Emotional Development, specifically:

- *Self-regulation*
 - *Teacher asks children to make angry faces and asks what it feels like to be angry.*



VIDEO REVIEW OF SINGING BUMBLEBEE

After viewing the video, *Singing Bumblebee*, identify and discuss the strategies that are effective in making learning meaningful for children.

- Watch the video and look for the specific examples that are related to the given strategies. What does the teacher say and do related to the strategy? How do children respond? Write down specific behaviors in the box below.
- Do you notice other strategies related to making learning meaningful in this video clip? Please list below and describe the teacher and child behavior.

Video	Strategies for making learning meaningful (discussed in the PowerPoint presentation)	Other strategies related to making learning meaningful (not discussed in the PowerPoint presentation)
<i>Singing Bumblebee</i>	<i>Relates concepts to children's lives.</i> <i>Links new learning to children's previous experience:</i>	

After discussing the various strategies, link the video to the Head Start Child Development and Early Learning Framework.

- *What domains and domain elements from the framework are observed in this video? Give an example of the behaviors observed that support these domains.*

Connecting strategies to domains from the Head Start Child Development and Early Learning Framework