



## STUDYING CHILDREN'S EMERGENT WRITING

This learning activity helps you understand where children are in their writing stages. Select samples of children's writing and review them. Collecting and analyzing evidence will help you to determine next steps for children.

Child's Name: \_\_\_\_\_ Date of Activity: \_\_\_\_\_

Description of child work sample. Please note whether adults supported the activity or the child wrote independently. Attach the writing sample, if available.

What stages of writing did you observe? (Note: They may have skills at more than one level, circle all that apply.)

EARLY STAGES	MIDDLE STAGES	LATER STAGES
Pre-drawing	Letter-like forms or mock letters	Invented spelling
Drawing	Letter strings	Beginning word and phrase writing
Encouraging children's explorations	Transitional writing	Conventional spelling and sentence writing
Wavy scribbles or mock handwriting		

Evidence (photo and/or description):

What learning opportunities or individual practices can you use to support the child's current level of writing?

