



STUDYING CHILDREN'S EMERGENT WRITING

This learning activity helps you understand where children are in their writing stages. Be familiar with the children's native customs and forms of written language. Select samples of children's writing and review them. Collecting and analyzing evidence will help you to determine next steps for children.

Child's Name: _____ Date of Activity: _____

Description of child work sample. Please note whether adults supported the activity or the child wrote independently. Attach the writing sample, if available.

What stages of writing did you observe? (Note: They may have skills at more than one level, circle all that apply.)

EARLY STAGES	MIDDLE STAGES	LATER STAGES
<ul style="list-style-type: none"> ▪ Pre-drawing ▪ Drawing ▪ Scribbling ▪ Wavy scribbles or mock handwriting 	<ul style="list-style-type: none"> ▪ Letter-like forms or mock letters ▪ Letter strings ▪ Transitional writing 	<ul style="list-style-type: none"> ▪ Invented spelling ▪ Beginning word and phrase writing ▪ Conventional spelling and sentence writing

Evidence (photo and/or description):

What learning opportunities or individual supports can you use to support the child's current level of writing?