

PLANNING FOR EMERGENT WRITING

Use this tool with teachers to help them plan emergent writing activities. If you support teachers who work together, consider having them plan together or share their plans to create a rich bank of writing activity ideas and plans.

Conduct a scan of the print environment. Please describe. Are there writing materials across centers? What writing tools are available and accessible for children?

Child's Name: _____

Date of Activity: _____

Description of child work sample. Please note whether adults supported the activity or the child wrote independently. Attach the writing sample, if available.

What stages of writing did you observe? (Note: They may have skills at more than one level, circle all that apply.)

For HS/EHS: Refer to the ELOF goals that chart the progression of emergent writing. Also consider ELOF goals related to fine motor and coordination.

EARLY STAGES	MIDDLE STAGES	LATER STAGES
Pre-drawing	Letter-like forms or mock letters	Invented spelling
Drawing	Letter strings	Beginning word and phrase writing
Encouraging children's explorations	Transitional writing	Conventional spelling and sentence writing
Wavy scribbles or mock handwriting		

Evidence (photo or description):

Based on the child's approximate stage of writing and your observation of their work, what aspects of writing should you focus on in instruction with this child?

What classroom activities or individual supports can you use to support the child?

