This list of helpful resources provides background information for anyone who might want to learn more about the practices presented in the in-service suite.

ARTICLES

Grisham-Brown, J., Pretti-Frontczak, K., Hemmeter, M.L., & Ridgley, R. (2002). Teaching IEP goals and objectives in the context of classroom routines and activities. *Young Exceptional Children, 6*(1), 18-27.

This article discusses the benefits of teaching IEP objectives in the context of everyday classroom activities. A four-step process for this teaching process is defined; one of which helps teachers to identify meaningful skills to teach.

BOOKS

Pretti-Frontczak, K. & Bricker, D. (2004). *An activity-based approach to early intervention* (3rd ed.). Baltimore, MD: Paul H. Brookes Publishing Co.

This book offers a wealth of information about teaching a child's learning goals and objectives in the context of everyday classroom activities. Included is a chapter about linking assessment and goal development with further guidance on how to break down a goal into smaller objectives, or benchmarks.

WEB RESOURCES

The Division for Early Childhood

http://www.dec-sped.org/about_DEC/position_statements_and_concept_papers

The Division for Early Childhood supports families and young children who have or are at risk for developmental delays and disabilities   by promoting policies and advancing evidence-based practices. Follow this link to find a joint position statement on inclusion from the Division of Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC).

U.S. Department of Education

My Child's Academic Success: Helping Your Preschool Child

http://www2.ed.gov/parents/earlychild/ready/preschool/part.html

This booklet highlights techniques parents can use to encourage their children to develop the skills necessary for success in school and life by focusing on activities that make learning fun. The downloadable booklet is available in English and Spanish.