



ONGOING ASSESSMENT

DIRECTIONS

Use this tool to help parents observe their child’s counting skills. Use this information to decide which interactional supports would help their child develop in this area. Assist parents as they take detailed notes about what numbers their child can successfully count. See the example below.

EXAMPLE

COUNTING LEARNING TRAJECTORY

(see LearningTrajectories.org)



| CHILD | NUMBERS | LT LEVEL |
|-------|--|--------------|
| Nita | VC "2, 4...3" C 2 some corr. P 1 | Number Sayer |
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VC: Verbal Counting

C: Object Counting

P: Possible Level

YOUR OBSERVATION

Date: _____ Child: _____

COUNTING LEARNING TRAJECTORY

(see LearningTrajectories.org)



| CHILD | NUMBERS | LT LEVEL |
|-------|---------|----------|
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