ONGOING ASSESSMENT

DIRECTIONS

Use this tool to help parents observe their child's counting skills. Use this information to decide which interactional supports would help their child develop in this area. Assist parents as they take detailed notes about what numbers their child can successfully count. See the example below.

EXAMPLE

COUNTING LEARNING TRAJECTORY

(see LearningTrajectories.org)



CHILD	NUMBERS	LT LEVEL
Nita	VC "2, 43" C 2 some corr. P 1	Number Sayer

VC: Verbal Counting C: Object Counting P: Possible Level



YOUR OBSERV	ATION					
Date:		Child:				
COUNTING LEARN (see LearningTraje		Υ				
Number Sayer	Chanter	Reciter	Corresponder	Counter (Small Numbers)	Producer (Small Numbers)	Counter and Producer (10+)

CHILD	NUMBERS	LT LEVEL