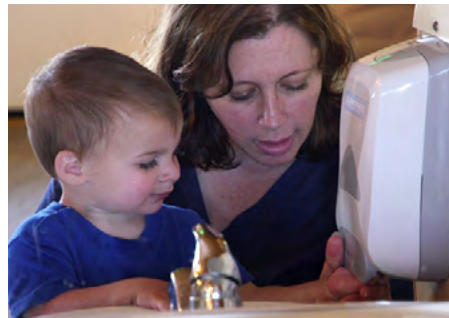




RESPONSIVE LEARNING ENVIRONMENTS

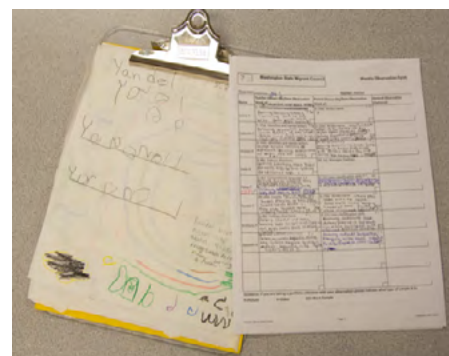
UNDERSTAND INDIVIDUAL CHILDREN'S DEVELOPMENT AND LEARNING.

- Talk with families about their observations of children's development at home.
- Use data you gather from informal observations and ongoing child assessment.
 - What has the child mastered?
 - What is currently emerging?
 - How can you build opportunities to practice emerging skills in your learning environment?



REVIEW YOUR PROGRAM'S CURRICULUM GUIDANCE ON LEARNING ENVIRONMENTS.

- Physical space and learning materials
 - How might you use the curriculum's guidance on setting up the physical space and learning materials to meet the needs of children at different developmental levels?
 - What culturally meaningful materials can be used to support the child's learning?
- Learning centers
 - In what ways can you use the curriculum's learning centers to support children's development and learning of new skills and concepts?
- Schedules and routines
 - How might you use daily routines and small- or large-group time as opportunities for children to practice emerging skills and concepts?



IMPLEMENT YOUR PROGRAM'S CURRICULUM RESPONSIVELY BASED ON CHILDREN'S DEVELOPMENT AND LEARNING.

- Observe and reflect on children's engagement with the learning environment.
 - How does children's engagement with the learning materials support their developing knowledge, skills, and behaviors? What materials might you add or remove?
 - To what extent do children need additional scaffolding as they participate in learning centers?
 - How can you ensure that your daily schedule allows enough time for individualized adult-child interactions and small groups to support each child's development and learning?
- Repeat this process as children continue to develop and learn new skills and concepts!

