



EXAMPLE: TEACHER'S MODIFICATION WORKSHEET

This form can be used with your team to choose, and plan for, curriculum modifications so that the specific needs of individual children in your classroom are met.

Child's name: Shawna Teacher's name: Marsha Date: 9/24/14

Daily routines/ Activities	What's the concern?	How will we modify?	Materials and prep	Who will prep? By when?	Is it working?
Circle Time	She has a hard time sitting still. Gets fidgety and wiggly.	Provide a low cube chair and a fidget toy (to increase the time that she sits up and attends with the group).	Cube chair, red squishy snake: Gather materials and place them with the circle props.	Mario Tomorrow a.m.	<input type="checkbox"/> Yes <input type="checkbox"/> No Notes:
Small Group Time	She ends up drawing and coloring on others' work. Peers get frustrated.	Give her a placemat to do her projects on (to give her a visual reminder of where she should be drawing or working).	Placemat: Look for one in our supplies, or cover a large piece of blue construction paper with clear packing tape.	Nadia Tomorrow a.m. Or, if we have to make one, 2 days from today.	<input type="checkbox"/> Yes <input type="checkbox"/> No Notes:
Center Time	She likes to be in the dramatic play area, but ends up wandering around. She doesn't seem to know what to do.	Create a visual with the steps to a play sequence (to guide her play in this area).	Visual play sequence: Find or draw images for: get food from refrigerator, put in pan, cook on stove, serve on plate, offer food to a friend. Paste on a strip of construction paper and laminate.	Beza 2 days from today.	<input type="checkbox"/> Yes <input type="checkbox"/> No Notes:
Toileting and hand washing	She doesn't wash hands. She turns on the water, but then gets distracted and runs off.	Have her wash hands with Pablo. (He can model the steps and encourage her to finish the task.)		Tomorrow a.m.	<input type="checkbox"/> Yes <input type="checkbox"/> No Notes:



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					<input type="checkbox"/> Yes <input type="checkbox"/> No Notes:
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For more information, contact us at: NCQTL@UW.EDU or 877-731-0764

This document was prepared under Grant #90HC0002 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, by the National Center on Quality Teaching and Learning.

WINTER 2014