



EXAMPLE: ACTIVITY MATRIX FOR MODIFICATIONS

This activity matrix can be used to help all members of the teaching team know when and where modifications will be used for each child. List the class routines and transitions in the left column. Write in the names of children who need more support or challenge to be able to fully participate. Then add the curriculum modifications you plan to use during specific activities for each child. See the example below for Shawna, a child in Marsha's class.

Teacher's name: Marsha Date: 9/24/14

Curriculum modifications planned for:			
Daily schedule:	Name: <i>Shawna</i>	Name:	Name:
<i>Transitions</i>			
<i>Circle time</i>	<i>Place preferred fidget toy on a cube chair (to increase the time she sits and attends with the group).</i>		
<i>Small group</i>	<i>Provide placemat to do projects on (to give her a visual reminder of where she should be drawing or working).</i>		
<i>Snack/Lunch</i>			
<i>Center time</i>	<i>Reference visual support with the steps to a play sequence (to help her engage appropriately in this area).</i>		
<i>Toileting/Hand washing</i>	<i>Have her wash hands with Pablo. (He can model the steps and encourage her to finish the task.)</i>		
<i>Outdoor time</i>			



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Teacher's name: _____ Date: _____

Curriculum modifications planned for:			
Daily schedule:	Name:	Name:	Name:



For more information, contact us at: NCQTL@UW.EDU or 877-731-0764

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