CURRICULUM MODIFICATION:

SMALL CHANGE, BIG IMPACT

MAKE A PLAN

- ☐ **Observe the child. What's the concern?**
- ☐ **Choose a modification strategy.**
- ☐ **Make a plan.**
- ☐ **Use an activity matrix.**
- ☐ **Give it a try.**
- ☐ **Check to see if it's working.**
- ☐ **If it's not working, just try something else!**

REMEMBER

Start small and keep it simple.	**Don't be afraid to try more than one modification.**	**It may take a few tries to find the right modification.**

Each child is worth it!

CURRICULUM MODIFICATION: AN OVERVIEW

Know each child: Who is learning and who is struggling? If a child is struggling to learn, a simple modification to the curriculum may be just the amount of support needed.

WHAT
is Curriculum Modification?

Making small changes to classroom activities or materials in order to increase a child's participation.

WHEN
do I modify the curriculum?

Curriculum modifications are most effective when the child is interested but not fully participating. However, modifications can also be designed to spark a child's interest.

WHY
modify the curriculum?

Curriculum modifications help individual children access their early learning environment and increase their level of participation. This meaningful participation leads to more positive learning outcomes.

TYPES OF MODIFICATIONS

Environmental Support	Changing the arrangement of materials, peer groupings, and/or schedule to promote participation.
Materials Adaptation	Modifying the position, stability, or size of materials and/or the response required so that the child can participate more fully.
Simplify the Activity	Simplifying a complicated task by breaking it down into smaller parts or by reducing the number of steps.
Child Preferences	Identifying and integrating the child's preferred toys, activities, or people to motivate the child to take advantage of available opportunities.
Special Equipment	Using special or adaptive devices that allow a child to participate or increase the child's level of participation.
Adult Support	Having an adult step in to model, join the child's play, and/or use encouragement to support the child's participation and learning.
Peer Support	Utilizing peers to model, help, and/or offer encouragement to support the child's participation and membership.
Invisible Support	Thoughtfully sequencing turns and activities to increase the child's level of engagement.