



## PROVIDING LEARNING EXPERIENCES

**Review** your curriculum’s guidance about planning and implementing learning experiences.

**Identify** how the curriculum’s learning experiences connect with children’s experiences with their families and cultures.

**Partner** with families and community members to plan culturally relevant and meaningful learning experiences.

**Involve** families and community members in learning experiences.

**Support** the ways children express their cultures during learning experiences.

**Note:** The Head Start Early Learning Outcomes Framework (ELOF) describes developmental progressions that can help you develop goals for learning experiences.



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### WHAT DOES THIS LOOK LIKE?

Clara shared her curriculum’s patterning game with families. She asked families if they play any games or do activities that involve patterning at home. One family shared a patterning game using beads common in their culture. Clara invited the family to share it with the children in her class.

The curriculum Alicia uses suggests inviting families to read books in the early learning setting. Few families volunteered to read books in the room. When talking with families, Alicia realized that several families value oral storytelling as part of their culture. She invited families to come to her room to read or tell stories to children, and more families participated. Alicia also recorded the storytelling sessions so the children could hear them again. Later, she wrote down some of the stories and asked children to help her turn them into storybooks, building literacy skills.

At the beginning of a curriculum unit on plants, Marc asked children what kinds of plants they have at home—inside or outside. The children named several plants, none of which were mentioned in his curriculum’s resources. He shared the children’s enthusiasm about their plants. Rather than focusing on the plants named in the curriculum, he adjusted his learning experiences to focus on familiar plants. Marc asked families to send or bring in pictures of the plants in their homes and around their community.