



A CULTURALLY RESPONSIVE APPROACH TO IMPLEMENTING CURRICULUM

PRESENTER NOTES FOR HOME VISITORS—OPTIONAL



HSPPS Supports Cultural Responsiveness

1302 Subpart C - Education and Child Development Program Services 1302.35

(a) A program must implement a research-based curriculum that delivers developmentally, linguistically, and **culturally appropriate** home visits and group socialization activities that support children's cognitive, social, and emotional growth for later success in school.

(d) A program that operates the home-based option must:

- (1) Ensure home-visiting and group socializations implement a developmentally appropriate research-based early childhood home-based curriculum that:
 - (i) Promotes the parent's role as the child's teacher through experiences focused on the parent-child relationship and, as appropriate, **the family's traditions, culture, values, and beliefs.**



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HV OPTIONAL SLIDE 1:

The Head Start Program Performance Standards support a culturally responsive approach to implementing a home-based curriculum. For example,

- HSPPS require that home visits and group socialization activities be culturally appropriate. A culturally responsive approach to implementing curriculum guides home visitors as they partner with families to offer learning experiences that reflect each family's culture.
- HSPPS also require that programs promote the parent's role as the child's teacher. This includes a focus, as appropriate, on the family's traditions, culture, values, and beliefs. To implement a curriculum using a culturally responsive approach, learn from families about their culture and use what you learn as they partner with families. This approach is an essential aspect of your ongoing practice.

For more information on how the Head Start Performance Standards address cultural and linguistic responsiveness, see *Head Start Program Performance Standards Excerpts*.

REFERENCES

U.S. Department of Health and Human Services. n.d. *Head Start Program Performance Standards Excerpts; 45 CFR Chapter XIII*. Washington, DC: Office of Head Start. Retrieved from: <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/hspss-excerpts-subparts-1301-1305.pdf>



Inviting Families to Share their Cultures with Home Visitors



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HV OPTIONAL SLIDE 2:

NOTES FOR PRESENTER:

Explain that a culturally responsive approach to implementing a home-based curriculum includes inviting families to share their culture with you.

SCRIPT:

Learn about a family's culture to implement the curriculum in ways that best support the family's strengths, needs, and priorities. It is important to explain to families why you are asking about their culture, and what you will do with what you learn. Here is a handout designed to help support that conversation.

NOTES FOR PRESENTER:

Pass out the handout. Ask participants to read the handout.

DISCUSSION:

Lead a discussion on one or more of the following prompts:

- What are some ways you have asked families to share their culture with you?
- What are some parts of their cultures that families have shared with you?
- How could you use this handout during home visits?
- What would you add to this handout? Is there anything you would take away?

MATERIALS NEEDED:

- Handout: Tips for Families: Sharing Culture (HV, F)