



REFLECTION AND FEEDBACK

Ask home visitors these questions as they reflect and plan a culturally responsive approach to implementing curricula.

LEARNING FROM FAMILIES	NOTES
<ul style="list-style-type: none"> ▪ What are some ways you learn about families’ cultures? ▪ What have you learned from families that has most influenced your work? ▪ Can you give an example of a situation in which you had questions about a way that families were interacting with you or their child? What did you do? ▪ What are your biggest challenges and successes in learning from families about their culture during home visits? ▪ What are your biggest challenges and successes in learning from families about their cultures during group socializations? ▪ How can I support you as you learn from families? 	
PARTNERING WITH FAMILIES	NOTES
<ul style="list-style-type: none"> ▪ What are some ways you use what you learn about a family’s culture, values, goals, and experiences to develop partnerships during home visits? ▪ What are some ways you use what you learn about families’ cultures, values, goals, and experiences to develop partnerships with families during group socializations? ▪ What are some ways you partner with families to offer learning experiences that build on culture? What have been your biggest challenges and successes? ▪ What are some ways you avoid stereotypes and tokenism in your partnerships with families and within group socializations? ▪ What are some ways you support families as they use their home environment, including cultural materials within the home, to support children’s learning and development? ▪ What are some ways you address cultural differences or similarities between families at group socializations? ▪ What are some ways you have modified the curriculum’s suggestions to respond families’ cultures? ▪ How can I support you as you strive to be culturally responsive in your partnerships with families? 	