



### USING PHOTOS TO DOCUMENT

**Activity overview:** In this activity, you will identify opportunities where you could take photos of children’s activities and learning, to use as part of ongoing child assessment.

**Directions:**

1. Think of the learning goals of the children in your class. Where could you take photos that would help you keep track of their progress toward these learning goals? List two classroom or outdoor learning areas.

a. \_\_\_\_\_

b. \_\_\_\_\_

2. List examples of children’s work, interactions with others, and/or activities that you could photograph in these learning areas.

3. Which curriculum domains and learning goals could you monitor with photos? Should additional data be collected with the photos?

4. How might these photos help inform teaching?



For more information, contact us at: [NCQTL@UW.EDU](mailto:NCQTL@UW.EDU) or 877-731-0764

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