



## VIDEO IN YOUR CLASSROOM

You can use video to document children's behavior during ongoing, daily activities. Videos can be collected, interpreted, and shared as part of the ongoing child assessment process.

### Know what you want to assess

Target learning goals that can be shown in a video. For example:

#### Physical Development & Health

Motor coordination: *Catches a ball*

#### Approaches to Learning

Persistence & Attentiveness: *Maintains attention during a block building activity*

### Collect enough information

Identify how much information you need to assess a child's progress with confidence:

- Decide how many times to collect information.
- Choose which activities and environments.

### Plan ahead

Use a planning sheet to help you decide:

- Who should be in the video?
- What activity and learning goal should be filmed?
- When is the best time?
- Where is the best location?

### Record

- Show the video camera to the children so they get used to it.
- Move in close to capture the assessment activity and the audio.
- Keep the camera handy and charged for the next use.

### Organize

- Name the files in a consistent way: by child's name, date, or learning domain.
- Organize the video files into folders: for example, an e-portfolio folder for each child, or a folder for each learning domain.
- Write a brief observation note to remind you of important details in the video.

### Interpret and share

- Review the videos regularly with the teaching team and specialists to assess children's learning.
- Share videos with family members and encourage a two-way exchange.
- Use the information from videos to adjust instruction or determine next steps.