



## HELPING TEACHERS USE VIDEO

Video can be a valuable tool for ongoing child assessment. To use this tool effectively, teachers and teaching staff may need support in these areas: planning ahead, recording, organizing, interpreting, and sharing.

**Planning:** Do teachers plan video recordings in advance? A video planning form can help them answer the questions who, what, where, and when to record. Review all planning forms and charts with teachers.

Help teachers choose activities that reflect priority learning goals, for example:

Curricular area:	Video of children:
Social & Emotional Development	Transitioning from one task to another Interacting with peers and cooperating with others
Logic & Reasoning	Using objects to classify, compare, and contrast Engaging in pretend play
Mathematics Knowledge & Skills	Working in a small group, adding quantities by counting Using objects to recognize and name shapes

**Recording:** Does the teaching staff need training to use a video camera? Can they transfer video files from the camera to the computer?

**Organizing:** Do they have a system to organize the files on the computer?

**Interpreting and Sharing:** Help teachers interpret the video clips and use them to communicate with team members and families.

- Work individually with teachers to review video clips. Do the clips provide useful assessment information?
- Provide opportunities for teachers to practice interpreting their videos and sharing their findings with others, including members of their teaching team or experienced teachers.
- Help teachers use video information for ongoing child assessment and to inform instruction.
- Try to be available at least once when teachers share videos with families. Be there as a support person to help teachers use video clips to demonstrate children's progress.