



VIEWING AND INTERPRETING VIDEOS

Activity overview: In this activity, you will practice using video to document assessment information by watching a video of children who are dual language learners, and recording your observations.

Directions: The video *Lyly Garden* shows two children as they water their program's garden. The first time you watch, focus on the children's use of English and their interactions with one another. Listen to what the children say, and watch what they do. Record your observations below.

FIRST VIEWING		
Areas of development	Girl	Boy
Use of language		
Interactions		

Watch the video again. This time, focus on gathering assessment information for the children on additional areas of development—science, approaches to learning, physical development, etc. Record your observations below.

SECOND VIEWING		
Areas of development	Girl	Boy



What could the children learn next?

What teaching adjustments could be made to promote the children's progress?



For more information, contact us at: NCQTL@UW.EDU or 877-731-0764

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