



VIDEO PLANNING CHART

Activity overview: In this activity, you will use a video planning chart to choose who, what, when, and where to record with video. See the example chart below.

Directions: Which ongoing, authentic activities would you like to capture on video? Authentic assessment takes place in the children's everyday settings and routines. Choose the learning goals, activities, and domains you want to document for three children in your classroom. Remember to choose activities that represent what the children are learning, and demonstrate how they are progressing. Use the lines below to brainstorm ideas.

Note: The *Tools for Teachers* handout is a blank version of this chart for use in your classroom.

EXAMPLE: CLASSROOM VIDEO PLANNING CHART

Week of:	Who	What (Learning goal or skill)	Where (Location or activity)	When (Time of day)	Domain area(s)	Check when done:
9/23	Jaden	Works cooperatively in a small group, take turns	In the classroom working at small group table	During center time on Tuesday morning	Social & Emotional Development	
9/30	Nevaeh & Cora	Has a conversation with peer and adult	In the classroom at the snack table— Speech and Language Pathologist is facilitating	Wednesday morning during snack time	Language Development	
10/7	Javier	Attention to task (sits on floor, participates in circle time activities)	On the floor at circle time	During circle time on Wednesday	Approaches to Learning; Social & Emotional Development	

CLASSROOM VIDEO PLANNING CHART

Directions: Which ongoing, authentic activities would you like to capture on video? Authentic assessment takes place in the children's everyday settings and routines. Choose the learning goals, activities, and domains you want to document for each child. Remember to choose activities that represent what the children are learning, and demonstrate how they are progressing. Don't forget to be specific. You can also use the planning chart to keep track of which children and activities have been recorded.

Week of:	Who	What (Learning goal or skill)	Where (Location or activity)	When (Time of day)	Domain area(s)	Check when done:



For more information, contact us at: NCQTL@UW.EDU or 877-731-0764

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