



SKILL SEQUENCES FOR CHECKLISTS

Activity overview: In this activity, you will choose a skill or behavior that can be monitored using a checklist and identify a sequence of teaching steps for it.

Directions: Think of a classroom activity where you could use a checklist to collect data. Choose an activity that:

- Represents what the children are learning and can show how they are progressing.
- The children engage in consistently.
- Would be meaningful to share with families.

1. Write the name of the activity: _____

2. Think of a skill (or set of related skills) to monitor during the activity:

3. For the skill you've chosen, select one of the options below to list a teaching sequence in a logical order from easier to harder, according to:

- The quantity, from fewer to more. For example: fewer items to more items, shorter distance to longer distance, less time to more time, etc.
- The level of support needed
- The steps involved