



## CLASSROOM SCENARIO

**Activity overview:** In this activity, you will read a short classroom scenario about a teacher who wants to create a checklist to meet the needs she has identified. Then you will create a checklist that would meet those needs.

**Directions:**

1. Read the scenario below. Create a checklist to collect data for the learning goal and skills the teacher has chosen.
2. Be sure to include a space for the date, children's names, activity, and results.

**Scenario:**

*Ceryl, a Head Start teacher, has just finished assessing the children in her classroom on mathematics knowledge and skills. She noticed that three of the children were struggling with counting to ten. They were also having difficulty with one-to-one counting when they counted out specific numbers of objects. She wants to create a checklist that will help her collect data for these children so that she can monitor their progress. How could she design her checklist to accomplish these goals?*

Design your checklist here.