

LEARNING ACTIVITY COLLECTING AND USING ANECDOTAL RECORDS

OBSERVATION AS PART OF THE DAILY ROUTINE

Activity overview: In this practice activity, you will prepare to record observations of children in your classroom.

Directions: Think about the children in your classroom: the activities in their daily classroom schedule, their individual learning goals, and the best time to observe them engage in specific activities. Discuss the questions below and record your answers.

What skills and learning goals would you want to observe?					
Which classroom activities would give you the best opportunities to take anecdatal notes of those skills and					
Which classroom activities would give you the best opportunities to take anecdotal notes of those skills and					
Which classroom activities would give you the best opportunities to take anecdotal notes of those skills and learning goals?					

Use the What to Record Today classroom activity matrix (on the next page) to plan when and where you will record the observations you make.



WHAT TO RECORD TODAY

Directions: Post this classroom activity matrix as a reminder to record observations for ongoing child assessment. Write your schedule of activities down the side of the matrix. Write the names of children being observed across the top.

If your matrix is laminated, use an erasable marker to to write in the cells. Sticky notes may also be placed in the cells.

Names: Classroom schedule:		

