

## LEARNING ACTIVITY COLLECTING AND USING ANECDOTAL RECORDS

## COLLECTING AN ANECDOTAL RECORD

**Activity overview:** In this activity, you will practice observing children's social relationships and write down what you observed.

## **Directions:**

- 1. Watch the *Anecdotal Records—Art Activity* video clip of two girls painting at an easel. You will want to focus on how the children participate cooperatively and constructively with one another. Listen to what they say to each other and watch what they do.
- 2. Watch the video again and write an anecdotal record about the girl in pink with the ponytail.
  - What did you observe about her social relationship with the other girl? Think about her cooperating skills.
  - How did she use socially appropriate behaviors such as sharing, helping, and taking turns?
  - Be sure to write down facts, not opinions or assumptions. Avoid making a judgment or guessing.
  - Use the Anecdotal Record Notecard provided below. For additional blank notecards, use the *Tools for Teachers* handout.
- 3. Check your anecdotal record.
  - · Have you included the date, time, and setting?
  - · Have you written an objective description of what you saw and heard?

## ANECDOTAL RECORD NOTECARD

Child:	Date:
Observer:	Time:
	Setting/activity:
Curriculum area or domain:	
What you saw and heard:	

