



FOCUSED OBSERVATION OF EARLY MATH

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| Home visitor: | | Coach: | |
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| Date: | Time spent in observation: | Time spent in meeting: |
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Observation focus:

Children’s ELOF goal:

Comment on home visitor’s effective practices that support parent’s use of differentiated learning opportunities:

Comment on where home visitor needs support in helping parent’s use differentiated learning opportunities:

Child’s performance:

| Child | Skill | Independent | With Scaffolding | With Heavy Scaffolding | LT-Level | ELOF Progression |
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| 1. | | | | | | |

Additional notes:

Follow-up needed: