



FOCUSED OBSERVATION OF EARLY MATH

Teacher:	Coach:
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Date:	Time spent in observation:	Time spent in meeting:
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Observation focus:

Tally number of children teacher did/did not take notes on:

✓	×

Tally number of children given/not opportunity to respond individually:

✓	×

Children's ELOF goal:

Children's performance:

Child	Skill	Independent	With Scaffolding	With Heavy Scaffolding	LT-Level	ELOF Progression
1.						
2.						
3.						
4.						

Additional notes:

Follow-up needed: