



SAMPLE NEEDS ASSESSMENT

TEACHING PRACTICES TO SUPPORT COUNTING AND CARDINALITY

Practice	How well/how often					Change needed?		Priority rank	Notes
	Not at all	Slightly	Moderately	Very	Extremely	Yes	No		
1. I understand how children's counting and cardinality skills progress.	Not at all <input type="checkbox"/>	Slightly <input type="checkbox"/>	Moderately <input type="checkbox"/>	Very <input type="checkbox"/>	Extremely <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
2. I include materials in every learning center that encourage children to count and to write numbers.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
3. I offer a wide range of materials that children can use to compare quantities.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
4. I use teachable moments as opportunities to build counting skills and understanding of cardinality.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
5. I lead small group activities and discussions focused on counting and cardinality.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
6. I ask questions that invite children to make predictions.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
7. I ask open-ended questions to better understand children's mathematical thinking.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
8. I collect data on children's demonstrations of math knowledge in the context of the math activities and discussions I provide.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
9. I provide instruction and feedback to children based on their individual needs.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		

SAMPLE NORTHLAKE HEAD START TEACHER

Practice	How well/how often					Change needed?		Priority rank	Notes
	Not at all	Slightly	Moderately	Very	Extremely	Yes	No		
1. I understand how children's counting and cardinality skills progress.	Not at all <input type="checkbox"/>	Slightly <input type="checkbox"/>	Moderately <input checked="" type="checkbox"/>	Very <input type="checkbox"/>	Extremely <input type="checkbox"/>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	1	
2. I include materials in every learning center that encourage children to count and to write numbers.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input checked="" type="checkbox"/>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
3. I offer a wide range of materials that children can use to compare quantities.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input checked="" type="checkbox"/>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
4. I use teachable moments as opportunities to build counting skills and understanding of cardinality.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input checked="" type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
5. I lead small group activities and discussions focused on counting and cardinality.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input checked="" type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	3	
6. I ask questions that invite children to make predictions.	Never <input type="checkbox"/>	Seldom <input checked="" type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	4	
7. I ask open-ended questions to better understand children's mathematical thinking.	Never <input type="checkbox"/>	Seldom <input checked="" type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	5	
8. I collect data on children's demonstrations of math knowledge in the context of the math activities and discussions I provide.	Never <input checked="" type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	2	
9. I provide instruction and feedback to children based on their individual needs.	Never <input type="checkbox"/>	Seldom <input checked="" type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	6	