



This list of helpful resources can help provide background information for anyone who might want to learn more about the practices presented in the suite.

## ARTICLES

Dombro, A. L., Jablon, J. R., & Stetson, C. (2011). Powerful interactions. *Young Children*, 66 (1), 12-16.

Teachers' powerful interactions with children play an important role in children's emotional well-being and learning. These interactions are opportunities to support the development of children's emotional intelligence: the ability to perceive, understand, and use their emotions and emotional knowledge to enhance thinking. The authors discuss supporting children's learning, being intentional, and having powerful rather than perfect interactions.

Fox, L., & Lentini, R. H. (2006). "You got it!" Teaching social and emotional skills. *Beyond the Journal – Young Children on the Web*, November 2006. Retrieved from <http://www.naeyc.org/files/yc/file/200611/BTJFoxLentini.pdf>

"You Got It" by Lise Fox and Rochelle Harper Lentini centers on the importance of teaching children social and emotional skills. This article also includes classroom teaching strategies that promote social skills within meaningful activities.

Friedman, S. (2005). Environments that inspire. *Beyond the Journal – Young Children on the Web*, May 2005.

Retrieved from <http://www.naeyc.org/files/yc/file/200505/04Friedman.pdf>

This article focuses on how teachers can create comfortable and inspiring spaces for young children and families that set the stage for children's learning. Examples with photographs illustrate a variety of classroom environments that encourage children to engage in collaborative art and construction projects as well as in dramatic play, literacy, science and sensory exploration activities.

## VIDEOS

Promoting Social and Emotional Development

[http://csefel.vanderbilt.edu/resources/social\\_emotional\\_competence.html](http://csefel.vanderbilt.edu/resources/social_emotional_competence.html)

This video shows classroom teachers and directors talking about and demonstrating the importance of building relationships and promoting social and emotional development.

"Still Face" Experiment

<http://www.youtube.com/watch?v=apzXGEbZht0>

This video shows an experiment with infants conducted by Dr. Edward Tronick highlighting the importance of social interactions.

The Science of Early Childhood Development

<http://www.youtube.com/watch?v=tLiP4b-TPCA>

This video shows Dr. Jack Shonkoff discussing the importance of early experiences and interactions for the development of the brain.



For more information, contact us at: [NCQTL@UW.EDU](mailto:NCQTL@UW.EDU) or 877-731-0764

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