



# TOOLS FOR SUPERVISORS CREATING CLASSROOM RULES

Use this checklist to guide your classroom observations. This tool can support supervisors in providing teachers with feedback on strengths and areas for improvement regarding the development and enforcement of classroom rules.

Date: \_\_\_\_\_ Classroom: \_\_\_\_\_ Observer: \_\_\_\_\_

CLASSROOM RULES ARE.....				
	Yes	Some-what	No	RECOMMENDATIONS
Developed with input from children				
Developed with input from families, center policies, program standards, etc.				
Known to all adults in the classroom (posted on teacher board)				
Revised as needed throughout the school year				
Taught and practiced in developmentally appropriate ways				
Stated positively (avoids words "no" and "don't")				
Kept to a manageable number (3-5)				
Short (number of words in statement is appropriate to age)				
Written in language(s) reflective of classroom population				
Noticed and acknowledged when followed				
Clear-consequences are identified for both those following and not following rules.				
Applied consistently and fairly				

From CSEFEL <http://csefel.vanderbilt.edu/modules/module1/handout4.html>



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