



LEARNING ACTIVITY: FORM AND FUNCTION

1



3



2



4



These pictures show Victoria (an older toddler) and her father at drop-off and breakfast time. As you look at the pictures, guess what Victoria might be saying to her father through her behavior, keeping form and function in mind. Write your responses below.

- 1. _____
- 2. _____
- 3. _____
- 4. _____

THE WHOLE STORY

Victoria comes to teacher Josena’s classroom after her peers have arrived and have started eating breakfast. There is a film crew with three people in the classroom today, and they have one video camera and a digital camera focused on the children at the breakfast table. Victoria clings to her father, turning her head to his shoulder, and pulling his face close to her. Ms. Josena tries to redirect Victoria’s attention to breakfast and her peers. Victoria does not let go of her father. Ms. Josena asks Victoria’s father if he knows what might be upsetting her. He explains that she is often uneasy when there are adults around that she doesn’t know. It takes her a little longer to warm up and feel secure.

Does this information change any of your speech bubbles? What was the form and possible function of Victoria’s behavior? Write your thoughts below.
