



## OBSERVATION REFLECTION: FOR HOME-BASED PROGRAMS

**Directions:** Use this checklist to record your observations of home visiting staff. Determine how the home visitors supports parents’ awareness and responsiveness to the meanings of their children’s behaviors.

Record examples of the home visitors’ reactions and responsiveness to the families. Use the data to support conversations, recommendations, and plans with staff. Home visitors may use this form as a self-assessment and review with supervisors during a team meeting.

Home Visitor: \_\_\_\_\_ Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_

OBSERVATIONS DO YOU SEE OR HEAR...	OBSERVED EXAMPLES	RECOMMENDATIONS
Staff <i>pausing</i> before reacting or responding to allow parents to reflect on the meaning of the children’s behavior?		
Staff discussing <i>form</i> and <i>function</i> of behavior with parents (they may use different words)?		
Staff discussing the meaning of children’s behavior with parents, as well as their response to the behavior. ( <i>For example, when trying to determine why an infant is crying—you hear conversations such as, “She just had a bottle (hungry), she has a dry diaper (wet diaper), she had a good nap (tired), it has been a little noisy in here today—maybe the noise is too much for her.”</i> )		
Staff communicating with families to better understand the children and what they express through their behavior. This is especially important for dual language learners.		