



OBSERVATION REFLECTION: FOR CENTER-BASED PROGRAMS

Directions: Use this checklist to record your observations of classroom staff. Determine their awareness and responsiveness to children’s behaviors and their meanings. Observe a few activities throughout the day to get a sense of how the teaching team reacts and responds to children’s behavior.

Record the staff’s reactions and responsiveness to children’s behaviors. Use the data to support conversations, recommendations, and plans with staff. Teachers may use this form as a self-assessment and review it with supervisors during a team meeting.

Teacher: _____ Supervisor: _____ Classroom: _____ Date: _____

OBSERVATIONS DO YOU SEE OR HEAR...	OBSERVED EXAMPLES	RECOMMENDATIONS
Staff <i>pausing</i> before reacting or responding to children’s behavior to reflect on its meaning?		
Staff reacting or responding based on children’s behavior?		
Staff discussing <i>form</i> and <i>function</i> of behavior (they may use different words)?		

OBSERVATIONS DO YOU SEE OR HEAR...	OBSERVED EXAMPLES	RECOMMENDATIONS
<p>Staff discussing the meaning of children’s behavior, as well as their response to the behavior? <i>(For example, when trying to determine why an infant is crying—you hear conversations such as, “She just had a bottle (hungry), she has a dry diaper (wet diaper), she had a good nap (tired), it has been a little noisy in here today—maybe the noise is too much for her.”)</i></p>		
<p>Staff communicating with families to better understand the children and what they express through their behavior. This is especially important for dual language learners.</p>		