

ELOF EFFECTIVE PRACTICE GUIDE (EPG)/CLASS® PRE-K CROSSWALK



SOCIAL AND EMOTIONAL DEVELOPMENT					
CLASS DOMAINS	CLASS DIMENSIONS	<i>EPG: RELATIONSHIPS WITH ADULTS</i>	<i>EPG: RELATIONSHIPS WITH OTHER CHILDREN</i>	<i>EPG: EMOTIONAL FUNCTIONING</i>	<i>EPG: SENSE OF IDENTITY AND BELONGING</i>
Emotional Support	Positive Climate	X	X	X	X
	Teacher Sensitivity	X		X	X
	Regard for Student Perspectives				X
Classroom Organization	Behavior Management		X	X	
	Productivity				
	Instructional Learning Formats				
Instructional Support	Concept Development				X
	Quality of Feedback				
	Language Modeling	X	X	X	X

APPROACHES TO LEARNING					
CLASS DOMAINS	CLASS DIMENSIONS	<i>EPG: EMOTIONAL AND BEHAVIORAL SELF REGULATION</i>	<i>EPG: COGNITIVE SELF REGULATION</i>	<i>EPG: INITIATIVE AND CURIOSITY</i>	<i>EPG: CREATIVITY</i>
Emotional Support	Positive Climate	X	X		
	Teacher Sensitivity	X	X		
	Regard for Student Perspectives			X	X
Classroom Organization	Behavior Management	X	X		
	Productivity				
	Instructional Learning Formats			X	X
Instructional Support	Concept Development			X	X
	Quality of Feedback				
	Language Modeling	X		X	X

COGNITION: MATHEMATICS DEVELOPMENT					
CLASS DOMAINS	CLASS DIMENSIONS	<i>EPG: COUNTING AND CARDINALITY</i>	<i>EPG: OPERATIONS AND ALGEBRAIC THINKING</i>	<i>EPG: MEASUREMENT</i>	<i>EPG: GEOMETRY AND SPATIAL SENSE</i>
Emotional Support	Positive Climate				
	Teacher Sensitivity				
	Regard for Student Perspectives	X	X	X	X
Classroom Organization	Behavior Management				
	Productivity				
	Instructional Learning Formats	X	X	X	X
Instructional Support	Concept Development	X	X	X	X
	Quality of Feedback	X	X	X	X
	Language Modeling	X	X	X	X

COGNITION: SCIENTIFIC REASONING			
CLASS DOMAINS	CLASS DIMENSIONS	<i>EPG: SCIENTIFIC INQUIRY</i>	<i>EPG: REASONING AND PROBLEM-SOLVING</i>
Emotional Support	Positive Climate		
	Teacher Sensitivity		
	Regard for Student Perspectives	X	X
Classroom Organization	Behavior Management		
	Productivity		
	Instructional Learning Formats	X	X
Instructional Support	Concept Development	X	X
	Quality of Feedback	X	X
	Language Modeling	X	X

LANGUAGE AND LITERACY: LANGUAGE AND COMMUNICATION

CLASS DOMAINS	CLASS DIMENSIONS	<u>EPG: ATTENDING AND UNDERSTANDING</u>	<u>EPG: COMMUNICATING AND SPEAKING</u>	<u>EPG: VOCABULARY</u>
Emotional Support	Positive Climate	X	X	X
	Teacher Sensitivity			
	Regard for Student Perspectives			
Classroom Organization	Behavior Management			
	Productivity			
	Instructional Learning Formats			
Instructional Support	Concept Development			X
	Quality of Feedback	X	X	X
	Language Modeling	X	X	X

LANGUAGE AND LITERACY: LITERACY

CLASS DOMAINS	CLASS DIMENSIONS	<u>EPG: PHONOLOGICAL AWARENESS</u>	<u>EPG: PRINT AND ALPHABET KNOWLEDGE</u>	<u>EPG: COMPREHENSION AND TEXT STRUCTURE</u>	<u>EPG: WRITING</u>
Emotional Support	Positive Climate				
	Teacher Sensitivity				
	Regard for Student Perspectives				X
Classroom Organization	Behavior Management				
	Productivity				
	Instructional Learning Formats	X	X	X	X
Instructional Support	Concept Development	X	X	X	
	Quality of Feedback	X	X	X	X
	Language Modeling	X	X	X	

PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT				
CLASS DOMAINS	CLASS DIMENSIONS	<i>EPG: GROSS MOTOR</i>	<i>EPG: FINE MOTOR</i>	<i>EPG: HEALTH, SAFETY, AND NUTRITION</i>
Emotional Support	Positive Climate			
	Teacher Sensitivity			
	Regard for Student Perspectives			
Classroom Organization	Behavior Management			
	Productivity			
	Instructional Learning Formats	X	X	X
Instructional Support	Concept Development			X
	Quality of Feedback	X	X	X
	Language Modeling	X	X	X

FOR MORE INFORMATION, CONTACT NCECDL AT: ECDTL@ECETTA.INFO OR CALL (TOLL-FREE) 844-261-3752
WINTER 2020