



FRONT PORCH SERIES BROADCAST CALLS

MOVING RIGHT ALONG: PLANNING TRANSITIONS TO PREVENT CHALLENGING BEHAVIOR

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SELECTED RESOURCES FOR THE MAY 19, 2014 FRONT PORCH SERIES BROADCAST CALL

Center on the Social and Emotional Foundations for Early Learning: www.vanderbilt.edu/csefel.

Hemmeter, M. L., Ostrosky, M. M., Artman, K. M., & Kinder, K. A. (2008). Moving right along: Planning transitions to prevent challenging behavior. *Young Children on the Web*. http://journal.naeyc.org/btj/200805/pdf/BTJ_Hemmeter_Transitions.pdf

Lentini, R., Vaughn, B. J., & Fox, L. (2008). Creating teaching tools for young children with challenging behavior [CD-ROM]. University of South Florida: Technical Assistance Center on Social Emotional Intervention. http://challengingbehavior.fmhi.usf.edu/do/resources/teaching_tools/ttyc.htm

National Center on Quality Teaching and Learning (2014). 15-minute in-service suites: Classroom transitions. <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/center/practice/ISS/classroom-transitions-t.html>

Ostrosky, M. M., Yung, E. Y., & Hemmeter, M. L. (n.d.). What works brief #4: Helping children make transitions between activities. Vanderbilt University: Center on the Social and Emotional Foundations for Early Learning. <http://csefel.vanderbilt.edu/briefs/wwb4.html>

Technical Assistance Center on Social Emotional Intervention (April, 2014). Featured make-and-take workshop: Thoughtful transitions reduce traffic jams and challenges. http://challengingbehavior.fmhi.usf.edu/communities/make_n_take/make_n_take_home.html



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