



Helpful Resources

Print Resources

Division for Early Childhood (2014). *DEC recommended practices in early intervention/early childhood special education 2014*. Retrieved from <https://www.dec-sped.org/dec-recommended-practices>

Gauvreau, A. & Sandall, S.R. (2018). Activity matrices: Tools for planning, organizing, and implementing instruction in early childhood settings. In Hemmeter, M.L. and Snyder, P. (Eds) *Instructional Practices. (DEC Recommended Practices Monograph Series No. 4)*. Washington DC: Division for Early Childhood.

Sandall, S.R., Schwartz, I.S., Joseph, G.E., & Gauvreau, A. (2019). *Building Blocks for Young Children with Special Needs* (3rd ed.). Baltimore: Paul H. Brookes Publishing.

Snyder, P.A., Rakap, S., Hemmeter, M.L., McLaughlin, T.W., Sandall, S. R., & McLean, M.E. (2015). Naturalistic approaches to early learning: A systematic review. *Journal of Early Intervention, 37, 69-97*.

Web Resources

Early Childhood Learning and Knowledge Center

[Break It Down: Turning Goals into Everyday Teaching Opportunities](#) and [The Teaching Loop](#)
These 15-minute in-service suites focus on children of preschool age and include tips, tools, and resources that can be adapted for infants and toddlers.

Early Childhood Technical Assistance Center (ECTA). Practice Improvement Tools: Using the DEC Recommended Practices

[Practice Improvement Tools: Instruction](#)

See the checklists and guides in the Instruction topic area

Division for Early Childhood (DEC) CONNECT Modules

[Module 1: Embedded Interventions](#)

See the CONNECT module on Embedded Interventions. Now located on the Division for Early Childhood (DEC) website

Division for Early Childhood DEC Recommended Practices

[Recommended Practices](#)

See the DEC Recommended Practices on instruction and interactions to explore evidence-based practices related to Embedded Learning Opportunities.